

# Restorative Practices

## Life Space Crisis Intervention (LSCI)

### Student Reflection: High School

After watching the video about LSCI, think about your answers to the questions below and share your answers with your classroom community.

1. The name of this program is Life Space Crisis Intervention. Based on what you saw in the video about how the program works, why do you think that is the name of the program? What does “life space” mean in the context of what this program aims to do? What does “crisis intervention” mean in the context of what this program aims to do?

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2. The six stages of LSCI are: drain off, timeline, central issue, insight, new skills, transfer and training. Based on what you learned from the video, in your own words define what each of the stages means. Which of the six stages of LSCI do you think you would find most challenging to work through? Why would that stage be a challenge?

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3. LSCI trainer Cheryl Hall tells us that the stages of LSCI are not a linear set of steps. Rather when an adult and child are working through the stages of LSCI they may need to jump from one of the later stages like the “new skill” stage back to the “drain off” stage. Why do you think that LSCI stages need to be fluid?

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4. Why is identifying the “central issue” a key stage of the LSCI program? What would be the problem if a student and adult identified an issue in the conflict that wasn’t actually the central issue? How might that cause problems in other stages of the LSCI process?

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5. Role-playing is a key part of the LSCI training. Why is role-playing a critical piece of learning how to use LSCI? What does role-play offer that lecture or independent studying does not?

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